

# Behavioral profiling of hippocampal grey matter in late childhood





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### Introduction

- Meta-analytical studies examined the involvement of the hippocampal formation (HF) cognitive several and emotional functions
- Recent work in adults showed significant associations HF volume between and various tested functions (Clark 2020), raising the question whether interindividual variability hippocampal structure account for can interindividual variability in behavior

#### Sample:



ABCD participants (N 6391, age = range: 8 -11 years)

- > Hippocampus VOI Was from SPM Anatomy Toolbox & Harvard-Oxford Atlas
- MRI: T1-weighted images
  - Preprocessed with smriprep v0.8.3
  - Modulated with Jacobian determinants
  - Smoothed with a Gaussian FWHM 8mm kernel
- Regressing out covariates of no interest from HF voxels:
  - > Age, sex, age-by-sex, handedness, caregiver education, income, family environment, neighborhood safety/crime, puberty, race or ethnicity, site, total cortical volume
  - Using generalized additive models

### Methods

- > Data-driven multivariate approach to characterize HF grey matter in relation to a variety of functions in the phase of late childhood
- Partial least square analysis performed on right and left HF separately (permutations = 000, 10 resampling = 10 000, split-half bootstrap resampling = 250, p<0.05 for latent variables)

#### **Behavior:**

**Statistics:** 

- Language: NIH toolbox picture vocabulary
- > Working and episodic memory: NIH toolbox list sorting working memory, picture sequence memory tests
- > Spatial and visual processing: mental rotation little man task
- Social: Youth prosocial behavior survey
- > Reward: cash choice task
- Approach/motivation: BIS-BAS questionnaire
- > Behavioral and emotional problems: Child Behavior Checklist (CBCL)

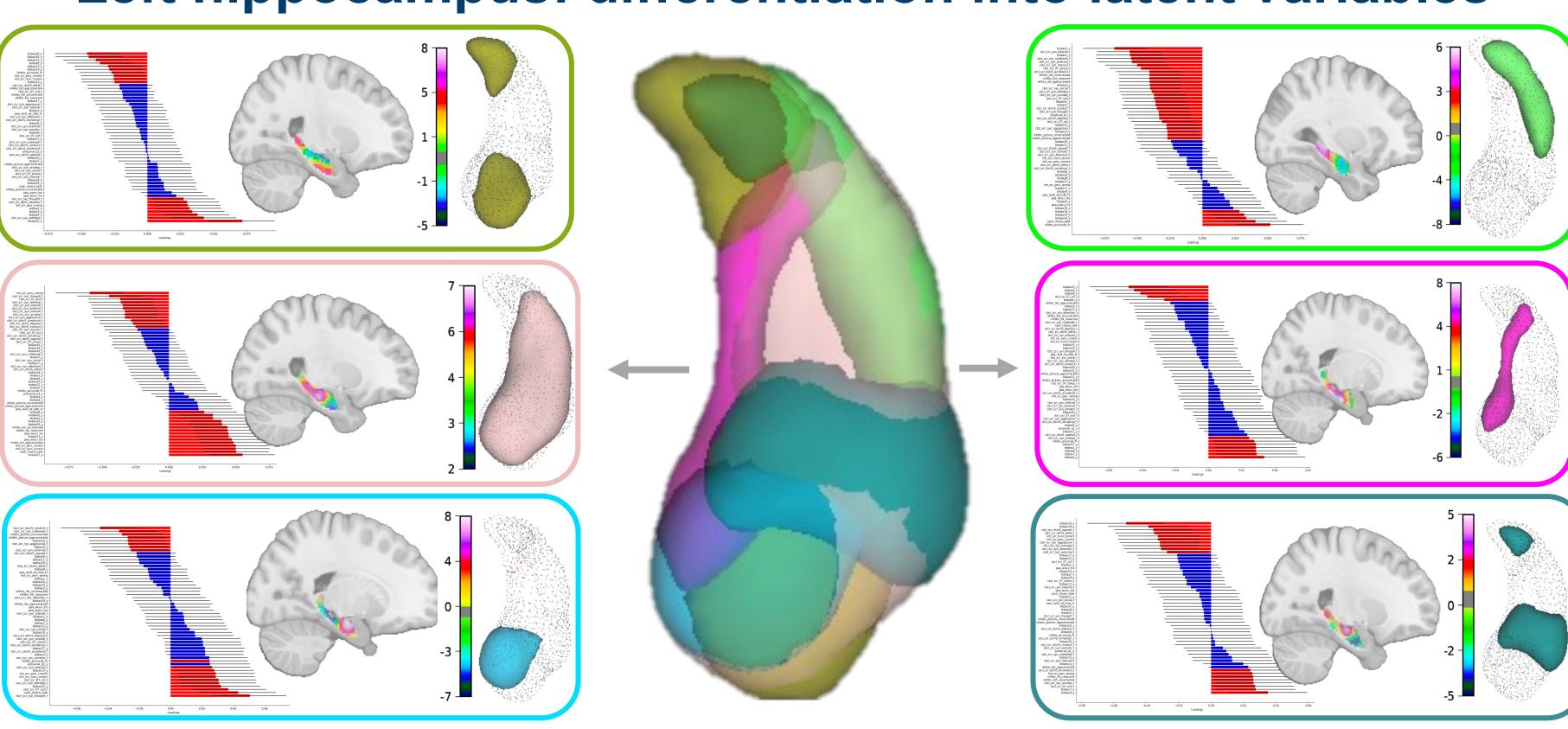
#### Results

## Left hippocampus: differentiation into latent variables

**Emotional-depressive** thought problems depressive symptoms "I do become fearful or nervous, when something bad happens to me. "

Motivated emotional and cognitive engagement Delay discounting, mental rotation, working memory "It would excite me to win a contest."

Internalizing behavior Thought problems, Depression, daydreaming, difficulty initiating and sustaining effort, internalizing behavior, language



**Motivated Pursuit of Goals and Novelty** mental rotation "Nobody can stop me when I want something." "I crave excitement and new sensations.'

**Anxiety, fear and worry** "I worry about making mistakes." "I am very fearful compared to my friends." language, anxiety, depression

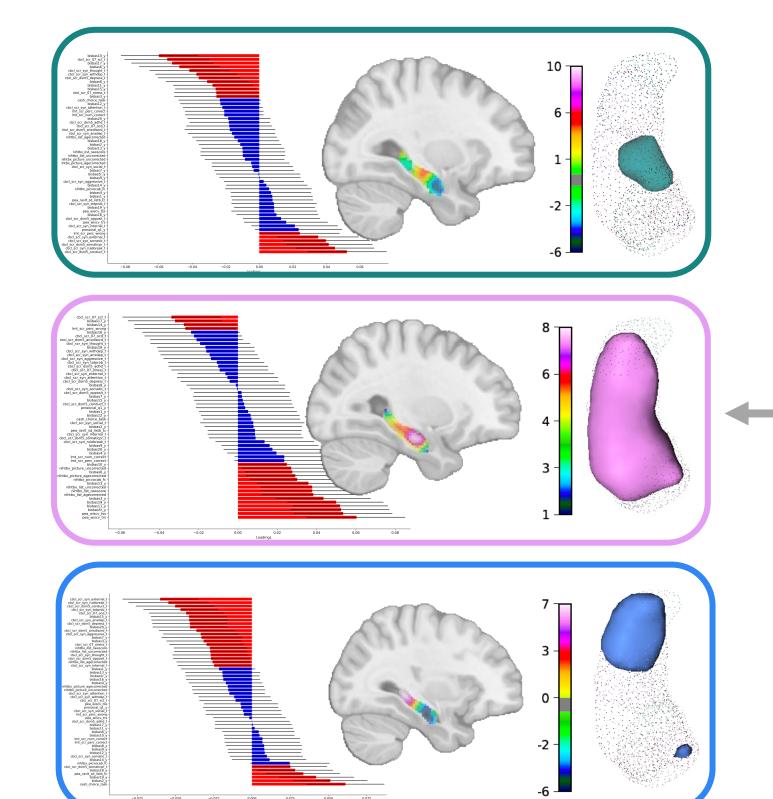
**Emotional sensitivity** "I feel pretty upset when I think that someone is angry with me.", obsessive compulsive working memory, anxiety disorder

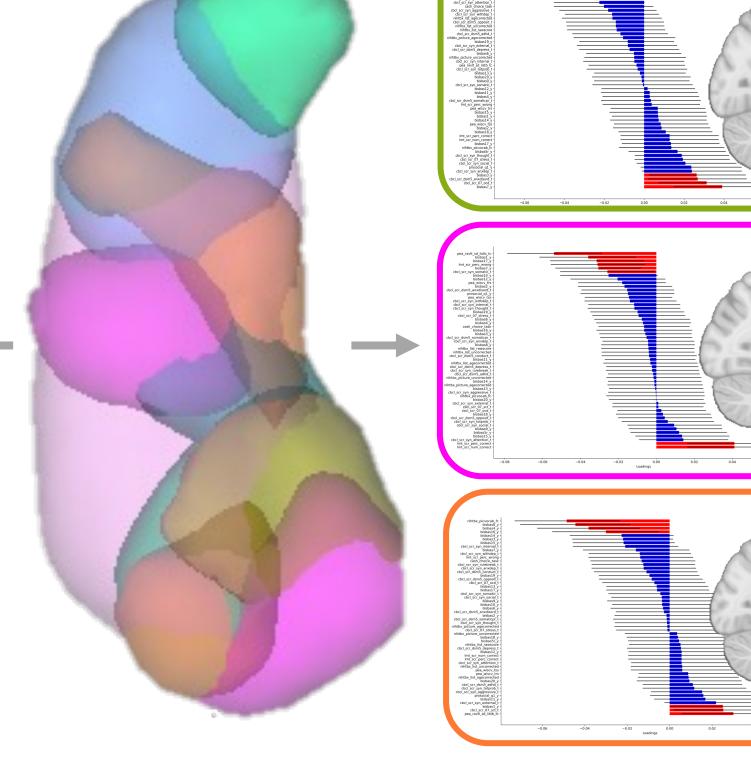
# Right hippocampus: differentiation into latent variables

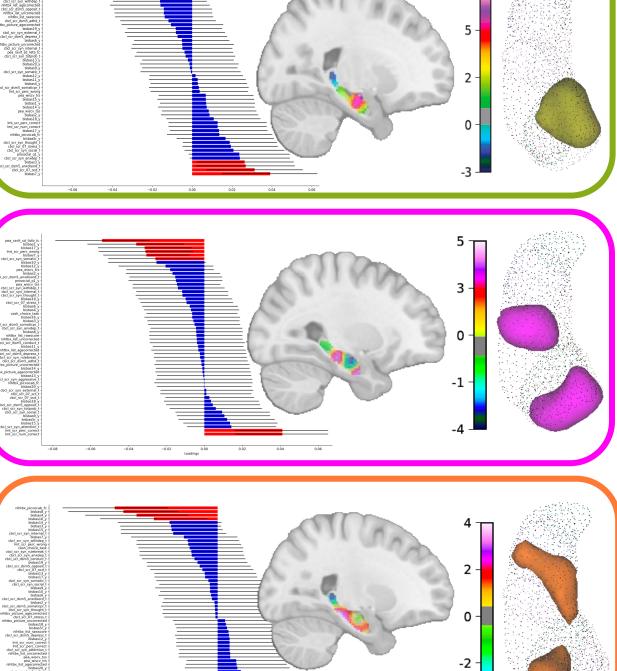
**Externalizing Behavior** and Somatic concerns conduct problems, rule-breaking behaviour, somatic problems externalizing behavior

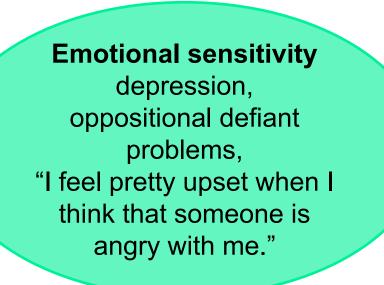
Cognitive and emotional engagement Mental rotation, working memory, Language, episodic memory, "I get thrilled when good things happen to me."

**Motivated Pursuit of Goals and Novelty Delay-discounting** I am always willing to try Working memory "I crave excitement and new sensations.









**Emotional Reactivity and** Anxiety "I am very fearful compared to my friends." "I am hurt when people scold me or tell me that I do something wrong."

Mental rotation

Internalizing behavior daydreaming, difficulty initiating and sustaining effort, "I usually get very tense when I think something unpleasant is going to happen.

Figure 1. Behavioral profiles related to left and right hippocampus grey matter voxels. Latent variables *p*<0.05.

### Discussion

- > Functional asymmetries were observed such that left HF was more involved in language processing, while right HF was more engaged in visual processing
- > Latent variables were related to anxiety, depression or motivation
- > mental rotation and working memory appeared to be associated with HF along the anterior-posterior dimension, suggesting that complex behavior may require the collaboration of multiple subregions within HF
- > The findings highlight the significance of intact HF functioning for the (healthy) development of cognition and emotion in childhood