

Education and Public Awareness

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Abstract

Around the turning of the millennium there was a strongly felt world movement towards the utilization of hydrogen energy. It was clear that one of the main tasks to address worldwide was the one of public awareness and education.

In the first years of the millennium, education was seen as crucial to the emerging global transition, providing political leaders, technical specialists, and laypeople with the knowledge necessary to play their own, appropriate roles in the transition to a hydrogen-based energy infrastructure. Education in hydrogen energy was seen as a crosscutting issue and touching upon almost all levels and individuals in society. The need to inform and educate all government officials ranging from national to local was seen as crucial; the safety and code officials; the university and college students as well as primary and secondary teachers and students together with the general public.

In the following the authors intends to briefly review some important examples of experience with education and public awareness building worldwide throughout the past decade or so. The review is by no means complete but should give the reader some insight into the subject.